2016 Summer Institute

Professional Development brought to you by the Central Okanagan Teachers’ Association

8:30 am – 2:30 pm

Tuesday, Aug. 30th - KSS Gym – Shelley Moore
Wednesday, Aug. 31st
Thursday, Sept. 1st

Most Workshops are held at Okanagan College – 1000 KLO Road

Please Note OTHER Workshop Locations

REGISTER on eReg: [http://ereg.sd23.bc.ca](http://ereg.sd23.bc.ca) by June 30th

CANCELLATIONS

Cancellations must be processed by June 30th
Please contact carey.bodeux@sd23.bc.ca

FEES

- SD #23 Members: $35/full or part day - invoiced in Sept. to your school individual pro-d account
- SD #23 Support Staff: $45/full or part day - charged to your Pro-D account
- TTOC’s: Registration costs will be charged to the COTA - TTOC Pro-D account
- Teacher Candidates: $35/full or part day
- All Other Districts: $90/full or part day

Lunch Provided 11:15 am – 11:45 am
Professional Development Chairperson’s message,

Teacher Agency

Agency is not another program to be implemented, but a deep and meaningful shift in the responsibilities and roles that teachers play in their learning and in the relationships that teachers have with each other.

Our Summer Institute offers a wide range of workshops that develop agency and meet the personalized approach to professional development. Our workshops were selected with you in mind. We are listening to our members and bringing you sessions that provide, relevant, meaningful, and allow for deep discussions and learning.

If we want our students to engage in rich, creative learning experiences that lead to mastery, then we must provide educators with rich, creative learning experiences that lead to mastery.

Yours in professional development,

Joe

On behalf of the Professional Development Committee

Joe Jamison
Professional Development Chairperson
Central Okanagan Teachers’ Association
Joe.Jamison@sd23.bc.ca
250 860-3866
mycota.ca
Tuesday, August 30   Time: 8:30 am – 2:30 pm
Location: KSS - GYM

Part 1: Has Inclusive Education become contaminated? Come deconstruct the philosophy and practice behind what inclusion means in our schools and who it is actually designed to support.

Part 2: Part two of this workshop will begin to figure out how we can strive to become more inclusive by looking at frameworks to help us question who are students are, both within a context of a class as well as individuals. We will also explore frameworks to help us organize our planning to reach all learners regardless of ability, language or experience.

Based in Vancouver, Shelley Moore’s research interests integrate theory and practice of inclusive education, special education, curriculum and teacher professional development. She is particularly interested in how students with developmental and intellectual disabilities can be included meaningfully while also contributing to the learning of their peers. Shelley has presented her work at various conferences throughout North America including CEC, IRA, CSSE and NCTE. She completed her undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a PhD student at the University of British Columbia.

This is an event brought to you by the Central Okanagan Teachers’ Association and School District No. 23

Target Audience: All Educators, Principals, Vice Principals, District Administration

This workshop is now on TUESDAY, Aug. 30th
Th 16 - Professional Interaction with Okanagan College Earth and Environmental Sciences Department
Presenter: Jim Strachan - Facilitating under the SD #23 Science LSA
Date: Thurs. Sept. 1, Tues. Aug 30  Location: KSS – Room 149

During the session, SD 23 teachers (and potentially others), will be able to meet with faculty from Okanagan College to collaboratively discuss the high school curriculum in the Earth/Environmental Sciences and to evaluate programs at OC in the same.

The day will feature inter-department discussion, coffee, hands-on experiments, lunch, more experiments and a closing information session.

Target Audience: Science Educators Grades 10-12

Tuesday, August 30   Time: 8:30 am – 2:30 pm
Location: Okanagan College

T 2 - Math Embedded - Aboriginal Education & Mathematics
Presenter: Christine Younghusband
Date: Tues. Aug. 30
Location: Okanagan College

Bring your laptop

This workshop is looking at BC's New Curriculum and how to embed aboriginal education and worldviews into the mathematics classroom and your teaching practice. This will be an interactive and collaborative session looking at local resources and connecting with community. It would be wonderful if teachers brought in current resources or ideas, if any, regarding aboriginal education and mathematics.

Target Audience: Grades K-12
### W 1 - Reading in the Content Areas: Scaffolding for ELL Students and Struggling Readers – (Secondary)

**Presenter:** Sylvia Helmer  
**Date:** Wed. Aug. 31 (morning only)  
**Location:** Okanagan College

The reading demands made on students in the secondary grades is significant. With the influx of additional language learners at all grade levels, it is no longer safe to assume all learners in your content classes have been exposed to the requisite skills they need to comprehend academic reading within your subject area. Further, scaffolded instruction is helpful for all learners to maximize comprehension of academic learning. This session will focus on practical responses and examples with regard to the following questions: What are requisite skills for reading to learn in content areas? How can I embed the teaching of such skills into my content classes to ensure good levels of comprehension and retention?

**Target Audience:** Grades 7-12

### W 2 - Embracing Okanagan Culture

**Presenter:** Jordan Coble  
**Date:** Wed. Aug. 31 (morning only)  
**Location:** Okanagan College

This presentation will focus on incorporating indigenous, specifically Okanagan culture into the classroom and in some cases, our daily lives. For too long indigenous pedagogy has been dismissed as irrelevant in today’s day and age, when in reality it is of the utmost importance to embrace indigenous worldview as we are becoming far too detached from the land and people that surround us. This presentation will address some of the cultural (in)sensitivities that have hindered indigenous growth and development as well as some issues of respect in relation to what is appropriate to share, what is not, and why.

**Target Audience:** All Educators and Faculty

### W 3 - Zones of Regulation - Elementary (Primary)

**Presenters:** Jeremy Sanbrooks and Lindsay Lindsay  
**Date:** Wed. Aug. 31 (morning only)  
**Location:** Okanagan College

How to teach self-regulation in the primary classroom setting. By the end of the Zones lessons, primary students will be able to recognize and label their emotions, use their self-regulatory tools, and be more aware of how their actions affect their classmates.

**Target Audience:** Elementary (Primary) Educators

### W 4 - ADHD: It Makes Perfect Sense

**Presenter:** Dan Duncan  
**Date:** Wed. Aug. 31 (morning only)  
**Location:** Okanagan College

The actions of ADHD students often confound and frustrate those around them; however, once the inner functions of ADHD are understood, the actions actually make perfect sense. The information shared in this seminar will reduce frustration, increase collaboration, and allow for more successful development of strategies that maximize ADHD strengths while reducing its impairments. This seminar will be presented from three common ADHD perspectives: Executive Function impairments, social/educational expectations, strategy development.

**Target Audience:** All Educators

### W 5 - Beyond Databases with the BC Digital Classroom

**Presenter:** Kevin Amboe  
**Date:** Wed. Aug. 31 (morning only)  
**Location:** Okanagan College

Bring your own devices to follow along and participate

This entry level presentation is intended as an introduction or ‘101’ type course for the BC Digital Classroom for K-12. ERAC’s Updated BC Digital Classroom is a core collection of digital resources that most districts have licensed. The collection has been updated to provide resources that are K – 12 in nature. Join in an overview of the tools included and examples of how they can be integrated into meaningful learning opportunities. The digital resources provide a variety of tools to differentiate content and accessing the age appropriate content through Lexile searching, voice to text, extensive images and video. Big Ideas: What resources are included in the BC Digital Classroom? How can these be used in connection with the new BC Curriculum?

**Target Audience:** Grades K - 12
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenter</th>
<th>Date</th>
<th>Location</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>W 6 - Reading to Learn: Scaffolding for ELL Students and Struggling Readers – (Elementary)</strong>&lt;br&gt;Repeat session on Thurs morning&lt;br&gt;Date: Wed. Aug. 31 (afternoon only)&lt;br&gt;Location: Okanagan College</td>
<td>As students move from learning to read to reading to learn, the expectations increase exponentially. Many learners may struggle through this transition but specific and explicit instruction in reading to learn in the content areas, while used to support the ELL students in class, actually benefits everyone else as well. This session briefly reviews what is assumed knowledge for learners to be able to read to learn, discusses important aspects of reading comprehension and then offers specific strategies and tips to facilitate student learning and comprehension across the curriculum.</td>
<td>Sylvia Helmer</td>
<td>Wed. Aug. 31 (afternoon only)</td>
<td>Okanagan College</td>
<td>Target Audience: Grades K - 6</td>
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<tr>
<td><strong>W 7 - Zones of Regulation (Intermediate Elementary)</strong>&lt;br&gt;Presenters: Jeremy Sanbrooks and Lindsay Lindsay&lt;br&gt;Date: Wed. Aug. 31 (afternoon only)&lt;br&gt;Location: Okanagan College</td>
<td>How to teach self-regulation in the intermediate classroom setting. By the end of the Zones lessons, intermediate students will be able to recognize and label their emotions, use their self-regulatory tools, and be more aware of how their actions affect their classmates.</td>
<td></td>
<td>Wed. Aug. 31 (afternoon only)</td>
<td>Okanagan College</td>
<td>Target Audience: Intermediate Educators, CEAs, Counsellors, Elementary Admin</td>
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<tr>
<td><strong>W 8 - ADHD: How to Work WITH an ADHD Student</strong>&lt;br&gt;Presenter: Dan Duncan&lt;br&gt;Date: Wed. Aug. 31 (afternoon only)&lt;br&gt;Location: Okanagan College</td>
<td>Even the most capable student with ADHD will struggle to keep up; far too many eventually give up trying. This seminar will clearly explain the difficult path most students with ADHD walk... lost &amp; overwhelmed, frustrated &amp; judged, tired &amp; self-loathing OR desperate &amp; aggressive. Educators hold so many keys to the success of an ADHD student. This seminar will provide educators with insight into many specific challenges that the educational system presents to a student with ADHD and, more importantly, easy to implement strategies to overcome those challenges.</td>
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<td>Wed. Aug. 31 (afternoon only)</td>
<td>Okanagan College</td>
<td>Target Audience: All Educators</td>
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<tr>
<td><strong>W 9 - Getting Going with Google Geography</strong>&lt;br&gt;Presenter: Kevin Amboe&lt;br&gt;Date: Wed. Aug. 31 (afternoon only)&lt;br&gt;Location: Okanagan College</td>
<td>Are you ready to leverage the power of Google geography (Maps, Earth, Tours, and Cardboard) to explore the globe and beyond? Learn the basics of navigating the globe within the tools. Explore the gallery of images, data, and tours already created for your use. Within the mindset that created Google Literature Trips, get ideas for classroom applications that cover a variety of content areas and grade levels. Pack your bags for a whirlwind and fantastic journey!</td>
<td></td>
<td>Wed. Aug. 31 (afternoon only)</td>
<td>Okanagan College</td>
<td>Target Audience: Grades 3 - 10</td>
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<tr>
<td><strong>W 10 - Quick Practical Inquiry: Harnessing Your Class's Brainpower</strong>&lt;br&gt;Presenter: Diana Cruchley&lt;br&gt;Date: Wed. Aug. 31 (afternoon only)&lt;br&gt;Location: Okanagan College</td>
<td>Launch your students into inquiry with a simple model - easy to understand, easy to use! Diana’s model provides an exciting provocation to thinking, collects great questions, inspires investigations, and, most importantly, encourages student collaboration. After investigating students return to answer their original “I wonder” questions They produce individual contributions to their collective brainpower. It’s fun! It’s fast! It’s practical! - and includes many engaging potential inquiries with accompanying resources. Detailed handout included.</td>
<td></td>
<td>Wed. Aug. 31 (afternoon only)</td>
<td>Okanagan College</td>
<td>Target Audience: Grades 4-9</td>
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### W 11 - Inclusive Planning Frameworks

**Presenter:** Shelley Moore  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College

Continuing to build on Aug. 30 session, we will start to look at how planning frameworks including Universal Design, RTI and others to help us differentiate and plan goals to support the diversity of students in our classrooms. We will also look at how content area classrooms can be meaningful for students with the most significant disabilities, regardless of grade or subject area. Examples of curricular goals and activities designed at varying cognitive levels will be shown, as well as how including students with developmental disabilities can help in the learning for everyone in the class.

Target Audience: All Audiences

### W 12 - Transforming Pedagogy with the New Curriculum

**Presenter:** Christine Younghusband  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College

**Bring your laptop**

This workshop is focussed on navigating through the new curriculum and how changes in the new curriculum may influence how we teach and how we assess our students. This will be an introduction to the new curriculum and the WHY... but also an opportunity to experiment, collaborate, and plan with colleagues.

Target Audience: Grades K-12

### W 13 - Bullying Can Be Stopped. Learn How!

**Presenter:** Steve Andrews  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College

This is a fun and interactive session, geared towards teachers and others working with children/youth. It will allow participants to learn the skills necessary to put an end to bullying.

The workshops have been presented with overwhelmingly positive feedback to teacher’s associations throughout the Lower-mainland and Fraser Valley, including the BC School Counsellors’ Association. It has won the Solicitor General’s Award for Community Safety, The Society for Children and Youth Award for Child and Youth Friendly Communities, and A Youth Action Award from the BC Attorney General’s Office, along with several other corporate or society awards.

Included in these sessions are ways in which participants can teach anti-bullying skills to the children/youth they work with. Children/youth, and even adults, can then personally end any bullying they encounter, before it grows.

Over the past 13 years this strategy has reached thousands of children/youth, parents and professionals. Professionals, children, and their parents say, “It works!”

Target Audience: Any professional working in a school setting Grades 1-12
Wednesday, August 31 (All Day)
Time: 8:30 am – 2:30 pm

W 14 - Making the Assessment Shift: Leveraging the Competencies to Communicate Student Learning
Presenters: Carolyn Durley and Keely Flannigan
Date: Wed. Aug. 31
Location: Okanagan College

In this session participants will explore how we might leverage the competencies to communicate student learning. The competencies provide us with language that is descriptive instead of evaluative and take a strengths-based perspective. But how do we translate this shift into assessment practices in our classrooms? And might we communicate student learning and involve students in the process?

In this session we will envision how we might:

- Communicate student learning in a more precise way.
- Redefine student success.
- Focus on assessment for learning over assessment of learning.
- Create assessment opportunities that inspire hope, confidence, and optimism in our students.
- Empower students to self-assess and have opportunities to take ownership of their learning.

Target Audience: All Educators

W 15 - Using Fresh Grade Digital Portfolios with Maximum Impact
Presenters: Scott Hayhurst and Graham Johnson
Date: Wed. Aug. 31
Location: Okanagan College

Participants will learn how to use Fresh Grade to help guide their assessment, communicate learning effectively and create digital learning portfolios with their students.

Target Audience: Grades K-12

W 16 - Implementation and Assessment of the New FSL Curriculum
Presenters: Monica Davidson and Barb Huva
Date: Wed. Aug. 31
Location: Okanagan College

Please bring your laptops, memory sticks, ideas and any resources you'd like to share.

This is a continuation of the May 24th working session. New attendees welcome. We will delve further into the new curriculum and share and discuss ways to implement and assess the new changes.

Target Audience: Grades 7-12 Second Language Educators

W 17 - Creating a Culture of Inquiry in the Elementary Classroom
Presenter: Shelley Dickie
Date: Wed. Aug. 31
Location: Okanagan College

During this full day session, we will look at how to build a culture of inquisitive learners, not only in our classrooms today, but in order to foster that life-long love for learning and exploring. We will discuss the different types of inquiry and look at ways to nurture this deeper learning for our students based on the redesigned curriculum. Teachers are asked to bring their laptops and copies of the curriculum for their grade level so that we can collaborate in planning and in finding opportunities to embed inquiry based teaching and learning in our everyday practice.

Target Audience: Grades K – 6 (Elementary)
<table>
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<tr>
<th><strong>W 18 - Off the Mat and Into the Classroom: Teaching Yogic Principles at School</strong></th>
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| **Presenter:** Lea Ivanitz  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College |

Participants will explore the following Yoga related topics: Ego, Intention, Gratitude and Letting Go, to develop age relevant and cross curricular activities that incorporate these principles into classroom.

Target Audience: Grades K-12

<table>
<thead>
<tr>
<th><strong>W 19 - A Beginners Guide To Developing Mindfulness Practices For The Classroom</strong></th>
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| **Presenter:** Lama Yeshe  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College |

This one-day session is offered by Lama Yeshe, a Western Buddhist monk, based in Chandigarh, India. Yeshe is a qualified mindfulness master with over 30 years of experience teaching secular approaches to Buddhists’ practice. This is his second August visit to Kelowna and he will offer practicing teachers opportunities to:

1) Better understand what mindfulness is  
2) Learn about and practice various aspects of Mindfulness: of thoughts, of body, of emotions, of communication  
3) Begin to experience and plan for use of various mindfulness practices for the classroom

The practices learned are intended to help students be more settled in the classroom, open minded, alert and ready to participate in learning.

Yeshe’s three books can be reviewed at http://buddhismguide.org/books/  

Target Audience: All Audiences

<table>
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<th><strong>W 20 - Gamification in the Classroom</strong></th>
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</table>
| **Presenter:** Lane Hardy  
**Date:** Wed. Aug. 31  
**Location:** Okanagan College |

**Bring your laptop**

Learn how video game theory can help transform learning in your classroom. In this workshop, you will see and have hands-on access to online examples of how you can further engage your students in different subject areas through online games. Get ready to come play some educational video games! This is a repeat session from the October Pro Day.

Target Audience: Grades 3-8

<table>
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<th><strong>W 21 - Implementing the Redesigned Curriculum: Supporting Student Learning Through the Lens of the Library Learning Commons</strong></th>
</tr>
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</table>
| **Presenters:** Wynter Oakes and Trina Zuyderduyn  
**Date:** Wed. Aug. 31  
**Location:** KSS Library |

The Library Learning Commons is an ideal space for supporting the teaching and learning of the curricular competencies and content, as well as the core competencies of the redesigned curriculum. Using the principles outlined in the CLA document "Leading Learning" (2014), participants will explore the concept of the Library Learning Commons and how it supports all student learning. The five standards outlined in the document will be examined as well as specific ways to incorporate these themes into the work being done at the school level.

Target Audience: Middle/Secondary Educators (any subject); Teacher-Librarians
Wednesday, August 31 (All Day)
Time: 8:30 am – 2:30 pm

W 22 - Improving and Incorporating Drawing into the Classroom
Presenter: Jim Elwood
Date: Wed. Aug. 31
Location: Okanagan College

Part 1 – Learning to draw- the more confident a teacher is in their own drawing skills the more they will get their students drawing. The first part of the day will be tackling the teacher's own drawing challenges, for both beginners and experienced drawers.
Part 2 – How to incorporate drawing into the short creative assignments and into narratives. How to connect writing and drawing through single image and multiple image projects. (how drawing fits 6 out of 6 core competencies!)
Part 3 – Create and co-create drawing assignments that enhance creativity and language according to the grade you will be teaching. Share these out as a group and head back to class with more than a dozen lessons!

Target Audience: Grades K-9

2 DAYS – Wednesday & Thursday
Please NOTE Time: 8:30 am – 4:30 pm – This workshop only

W Th 1 - Mental Health First Aid for Adults Who Interact With Youth
Presenter: Michele Hopkins
Date: 2 Days, Wed. Aug. 31 & Thurs. Sept. 1
NOTE Time: 8:30 am – 4:30 pm
Location: Okanagan College

Extra Charge: $35 (manual)

MHFA Canada: For Adults Who Interact with Youth focuses on mental health problems and first aid for youth ages 12 to 24. Mental health problems often first develop during adolescence or early adulthood, with half of all mental disorders beginning by age 14, and 75 percent beginning by age 24.
Most mental disorders develop gradually. The early signs and symptoms of developing mental health problems will be different from the more established clinical profiles which are reflected later in life. The social, educational and family environments in which mental disorders occur in young people are also different from those later in life. Therefore, the information in this course is designed to be sensitive to the unique aspects of mental health problems in young people. It is meant to assist education professionals, health providers, parents and other adults in the identification of mental health problems and appropriate first aid intervention strategies.
The following mental health problems are covered:
• Mood Disorders  • Anxiety disorders  • Psychosis  • Substance Use Disorder  • Eating disorders  • Deliberate self-injury
The following mental health crisis situations are covered:
• Suicidal behaviour  • Overdoses  • Panic Attacks  • Reactions to traumatic events  • Psychotic episodes

Target Audience: All Audiences
W Th 2 - Visual Story Telling with a First Nations World View  
**Presenter:** Lee Claremont  
**Date:** 2 Days, Wed. Aug. 31 & Thurs. Sept. 1  
**Location:** KSS Art Room  

Each participant is encouraged to bring a few magazines for collaging, chalk pastels, oil pastels, coloured pencils, crayons, rulers, glue, paste, optional hair dryer (only a total of 2 or 3 needed for the group) nothing fancy, just used to speed up the process of drying glue. Some supplies will be available for those who don’t have them.

Telling stories visually can be a powerful tool for sharing. The participants will be given the opportunity to do a hands on interactive project using collage and art making materials. The project is designed to be beneficial for all grades to understand from a First Nations World View the importance of learning about culture, the environment and diversity. The project is also designed for teachers and students who have no art experience.

**Target Audience:** Grades K – 12

W Th 3 - Practical Teaching Strategies to Engage All Learners  
**Presenter:** Dr. Joyce Tait  
**Date:** 2 Days, Wed. Aug. 31 & Thurs. Sept. 1  
**Location:** Okanagan College  

This session is based on two beliefs; that teaching is a highly intellectual, humanistic endeavor whereby teachers strive to enable each to meet his/her potential; and, one of the greatest challenges facing classroom teachers today is how to effectively teach to meet the wide diversity of learning needs in the classroom. Over the two days, 15 classroom-tested strategies that facilitate student engagement for all learners, including our struggling learners, as well as our advanced learners, will be presented. These strategies can be implemented across the new B.C. curriculum. Participants will leave the session with new strategies in their teaching toolbox, as well as materials they have developed specifically for use in their classrooms.

**Target Audience:** Grades 2-8

W Th 4 - Big Ideas and Matrices  
**Presenter:** Erika van Oyen  
**Date:** 2 Days, Wed. Aug. 31 & Thurs. Sept. 1  
**Location:** Okanagan College  

Over the past 2 years, Glenmore Elementary has been working with the redesigned curriculum to create documents that are clear and concise to help teachers plan. Each subject has been converted into a matrix per grade that allows for full year planning ensuring that all the big ideas, core competencies, curricular competencies and content are covered. A second document that GME has been using has all the big ideas for each subject on one page per grade. This allows the teacher to look for themes that can be used to teach the redesigned curriculum using an integrated and thematic approach. This two-day workshop will allow teachers to learn how these documents were created, how teachers at GME are using them to plan, and will then allow teachers to work together in grade groups to design lessons, units and year plans. Teachers are encouraged to bring what they have already developed to share with the others as well as any planning documents they have created.

**Target Audience:** Grades K-6
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<th><strong>W Th 5 - Exploring Assessment and Planning with the Redesigned Curriculum at the Elementary Level</strong></th>
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<tr>
<td><strong>Presenter:</strong> Marnie Birkeland</td>
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<tr>
<td><strong>Date:</strong> 2 Days, Wed. Aug. 31 &amp; Thurs. Sept. 1</td>
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<td><strong>Location:</strong> Okanagan College</td>
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During this 2 day session, we will investigate the redesigned curriculum and spend time collaboratively planning rich learning experiences for our students. We will also explore how to design assessment to best track the growth of our students. Throughout this session, participants will experience practical learning structures and strategies they can apply in their own planning.

**Target Audience:** Grades K-7

<table>
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<th><strong>W Th 6 - Adventures in Math! A Kaleidoscope of Old and New</strong></th>
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<tr>
<td><strong>Presenter:</strong> Sharon Foster</td>
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<td><strong>Date:</strong> 2 Days, Wed. Aug. 31 &amp; Thurs. Sept. 1</td>
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<td><strong>Location:</strong> Okanagan College</td>
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The goal, in just two days, is to collaborate and explore the new curriculum to create a better, more connected understanding of:

1. Ways to incorporate First Peoples knowledge so connections to mathematical topics and concepts are made.
2. Ways to make mathematical connections to the real world.
3. What the mathematical experts like Greg Tang, Dr. Yeap Ban Har and others believe are the most critical strategies, practices and content for effective instruction, assessment and remediation at each grade level.
4. Problem solving – techniques and strategies that help students make sense of problems and generalize solutions.
5. The Breakout Edu approach in math class.
6. Visual models that build conceptual understanding including ten frames, number lines, area models, and tape diagrams.
7. Formative assessment and questioning techniques that lead to more effective and differentiated instruction.
8. Computational strategies and algorithms that are the key to both fact and procedural fluency.
9. Activities and math centers that provide the extensive repetition and practice students need to become proficient in math.

**Target Audience:** This workshop is geared to teachers from Kindergarten to Grade 5, new educators, educators who provide learning assistance, and anyone who loves math.

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<th><strong>W Th 7 - Certificate en coaching collaboratif: Reconceptualiser notre programme d'études</strong></th>
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<tr>
<td><strong>Presenter:</strong> Armelle Moran</td>
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<tr>
<td><strong>Date:</strong> 2 Days, Wed. Aug. 31 &amp; Thurs. Sept. 1</td>
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<tr>
<td><strong>Location:</strong> Okanagan College</td>
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The intent of this project is to offer opportunities to French Immersion and Core French teachers to co-construct together a deeper understanding of the redesigned curriculum. Participants will co-create activities and strategies that effectively address the three core competencies and the specific challenges of teaching and learning in French in K-12 classes. The equivalent of seven full days will be co-planned for regular meetings to address new understandings and emerging questions as well as share experiences and resources. Furthermore, more school-based collaborative time will be offered all year long to work with interested colleagues. In order to fully benefit from this opportunity, we encourage teams from each school to participate, so conversations and elbow to elbow work continue between meetings. Participants will be awarded a District 23 Coaching Certificate upon completion.

**Target Audience:** French Immersion and Core French Educators Grade K-12
# 2 DAYS – Wednesday & Thursday

**Time: 8:30 am – 2:30 pm**

## W Th 8 - Exploring Assessment and Planning with the Redesigned Curriculum at Middle School Level

**Presenter:** Lindsey Schroeder  
**Date:** 2 Days, Wed. Aug. 31 & Thurs. Sept. 1  
**Location:** Okanagan College

During this 2 day session, we will investigate the redesigned curriculum and spend time collaboratively planning rich learning experiences for our students. We will also explore how to design assessment to best track the growth of our students. Throughout this session participants will experience practical learning structures and strategies they can apply in their own planning.

**Target Audience:** Grades 6 – 9 (Middle School)

## Thursday, September 1 (Morning Only)

**Time: 8:30 am – 11:15 am**

### Th 1 - Reading to Learn: Scaffolding for ELL Students and Struggling Readers – (Elementary)

**Repeat session of Wed afternoon**  
**Presenter:** Sylvia Helmer  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

As students move from learning to read to reading to learn, the expectations increase exponentially. Many learners may struggle through this transition but specific and explicit instruction in reading to learn in the content areas, while used to support the ELL students in class, actually benefits everyone else as well. This session briefly reviews what is assumed knowledge for learners to be able to read to learn, discusses important aspects of reading comprehension and then offers specific strategies and tips to facilitate student learning and comprehension across the curriculum.

**Target Audience:** Elementary Educators

### Th 2 - Deconstructing Myths

**Presenter:** Denise Hendry  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

In this workshop, participants are submerged into the depths of the mistruths that have made up the belief systems of mainstream Canada for far too long. Participants will be challenged to dig deeper through research, which must include historical documentation and oral testimony as opposed to acceptance of archaic misinformation and hidden fabricated narratives. In a commitment to the continuation of the work that teachers started with the Truth and Reconciliation Commission of Canada, BCTF invites all teachers to join in the effort to seek truth through the deconstruction of myths in curriculum.

**Target Audience:** All Audiences

### Th 3 - CANSave Financial Literacy for Primary Grades

**Presenters:** Julie Rubadeau and Kelsey Dawson  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

Enactus students from Okanagan College have created an award winning Financial Literacy program called CANSave. CANSave is a 5 lesson program that teaches primary students the importance of buying for need over want, how to save for the future and to help people with unmet needs, and for grade 3’s - how to avoid debt! CANSave uses a virtual in-class economy using resources supplied by Okanagan College. New Ministry of Education outcomes have been incorporated into the curriculum, and the program has been tested at several schools in Kelowna and around the Okanagan.

**Target Audience:** Grades 1, 2, and 3
**Thursday, September 1 (Morning Only)**
**Time: 8:30 am – 11:15 am**

**Th 4 - ERAC’s BC Digital Classroom – A Wealth of Resources to Integrate and Support Aboriginal Education**  
**Presenters:** Kevin Amboe  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

The BC Digital Classroom is a collection of 17 core online resources. Learn what is available directly supporting Aboriginal Principles of Learning as well as broader themes that support development of awareness, understanding, knowledge, and confidence to integrate Aboriginal perspectives such as Environmental Stewardship, and Land-based Learning. Come see how these resources can be integrated into learning contexts. The wealth of content within the databases can support students developing understanding to explore questions such as “Could a residential school system exist today?”  
**Big Ideas:** Explore the wealth of resources to support Aboriginal Education goals in BC Digital Classroom

**Target Audience:** Grades 3 – 12

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**Th 5 - Fabulous Fables! Racing Off with a Dozen Easy Writing Ideas for Your Mini-Unit on Fables**  
**Presenters:** Diana Cruchley  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

Fables are short, punchy, important for cultural literacy, and fun to teach. Here’s a list of fables, a collection of writing an oral language ideas, and picture book sources ranging from literal to widely humorous - for your grade 3-9 students. A fun practical workshop with a detailed handout.

**Target Audience:** Grades 4-9

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**Th 6 - Reach Out, Speak Out against Homophobia and Transphobia**  
**Presenter:** Richard Pesik  
**Date:** Thurs. Sept. 1 (morning only)  
**Location:** Okanagan College

Start a dialogue within your school or local about LGBTQ issues. This three-hour action-oriented workshop will allow you to examine negative myths and stereotypes, link oppressions, and develop effective strategies to make your school safer and more inclusive. Practical lesson plans and strategies on how to address homophobic/transphobic name-calling will be shared. Find out how homophobia negatively impacts all students in your classroom and how you can educate your students to be change makers.

**Target Audience:** All Educators

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**Thursday, September 1 (Afternoon Only)**
**Time: 11:45 am – 2:30 pm**

**Th 7 - Culture and Communication in the Classroom: What Teachers Need to Know (K-12)**  
**Presenters:** Sylvia Helmer  
**Date:** Thurs. Sept. 1 (afternoon only)  
**Location:** Okanagan College

Culture is communication and communication is culture. We live with a set of shared assumptions about how to conduct our daily lives and seldom question any of these. It is simply the way we do things around here. As more additional language learners arrive in our classrooms and schools, this set of shared assumptions and understandings is no longer shared, creating communication challenges within the classroom and beyond. This session explores some aspects of how culture impacts on communication in the classroom and how we can negotiate a new set of shared assumptions and help to create bi-cultural as well as bi-lingual learners.

**Target Audience:** Grades K-12
### Thursday, September 1  (Afternoon Only)
**Time: 11:45 am – 2:30 pm**

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| **Th 8 - Infusing Aboriginal Content (K-7)** | Presenter: Denise Hendry  
Date: Thurs. Sept. 1 (afternoon only)  
Location: Okanagan College  
While teachers express interest in incorporating more Aboriginal content in their classrooms, they are sometimes unsure of where to start and how to find authentic materials. This workshop is designed to create awareness around integrating Aboriginal perspectives and quality Aboriginal resources in the classroom through hands on activities.  
Target Audience: Grades K-7 |
| **Th 9 - Telling Stories with iPads** | Presenter: Kevin Amboe  
Date: Thurs. Sept. 1 (afternoon only)  
Location: Okanagan College  
Bring your iPad to be able to follow along. Ideally you will have access to iMovie, Explain Everything, Lego Movie Maker and Book Creator.  
As students navigate their learning journey with large quantities of digital resources, students need to also become proficient sharing their learning through digital tools. Students can also create or record their own images to embed in their personal stories. Come grow your skills creating ways of showing learning. iMovie, Explain Everything, Book Creator, and Lego Movie Maker provide students the ability to create and share their story. Big Ideas: Students share learning experiences in non print formats.  
Target Audience: Grades 2 - 9 |
| **Th 10 - The Power of Extreme Writing! Creating Eager and Fluent Writers** | Presenter: Diana Cruchley  
Date: Thurs. Sept. 1 (afternoon only)  
Location: Okanagan College  
Students who write too slowly, and can’t “ideate” quickly, fall further and further behind as subjects become more demanding. BUT…how do we enhance fluency and keep it engaging long enough to succeed?  
Extreme Writing is a totally new journaling program that works. “It’s fun! Can we do more?” Leave with a plan for the year, and a method of assessing student capacity. The brain loves novelty and this workshop includes 7 unique strategies to keep the program novel, with multiple ideas for each strategy, creating a year of refreshing unexpected choices for your grade 4-9 students.  
Target Audience: Grades 4 - 9 |
| **Th 11 - Creating a Gender Inclusive School Culture** | Presenter: Heather Kelley  
Date: Thurs. Sept. 1 (afternoon only)  
Location: Okanagan College  
This workshop will help develop an understanding of the risks facing trans* students, as well as the protective factors, gain increased familiarity with terminology used by the trans* communities, and increased awareness of gender identity and gender expression. Best practices for supporting a student through gender transition within the school system will be covered. Although the focus is on trans* students, gender-inclusive schools help all students to feel safe at school.  
Target Audience: All Audiences |
Thursday, September 1 (All Day)  
**Time: 8:30 am – 2:30 pm**

**Th 12 - Inclusive Assessment**  
**Presenter:** Shelley Moore  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College

This workshop will explore how to design assessment that provides feedback to students in strength based rather than deficit based model. We will also be considering multiple points of access and success levels while considering rubrics and learning maps as ways to both formatively and summatively assess students of all abilities using the planning pyramid framework of design. IEPs and modified goals will be included in assessment design.

Target Audience: All Audiences

**Th 13 - Math 10-12 and the New BC Curriculum**  
**Presenter:** Christine Younghusband  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College

**Bring your laptop, bring possible learning resources that might help with the discussion and planning.**

This workshop is intended for Math 10-12 teachers who are about to embark on looking at, experimenting with, and providing feedback to the Math 10-12 curriculum to be implemented in September 2017. This will be an excellent opportunity for sense-making, discussion, and planning next steps with colleagues on what this could look like in your school and school district. The session is not limited to those teaching Math 10-12, but are interested in what's to come in mathematics education in BC at the senior level.

Target Audience: Grades 10-12

**Th 14 - Working with Behaviourally Challenging Students**  
**Presenter:** Mary MacDonald  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College

This session invites you to look at behaviour issues through the lenses of development and maturation. Maladaptive Behaviour is viewed as a series of "lagging skills", not as choice behaviour. Some theory to understanding behaviour (based largely on the work of Dr. Gordon Neufeld and Dr. Ross Greene) followed by practical tips for diffusing and avoiding power struggles, being preventative and building positive relationships with your students.

Target Audience: All Educators , CEAs

**Th 15 - Substance Use and Youth**  
**Presenter:** Kiera Kneller  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College

Some of the areas of focus are: engagement and motivational practices, risk and protective factors in adolescence, harm reduction principles and practices, trauma informed practice, stages of change of substance use, drugs and effects, boundaries and ethics, beliefs about mental health and substance use, resources available.

Target Audience: Middle and High School Staff, School Counselors, Behavioral Educators, Resource Educators
Thursday, September 1 (All Day)
Time: 8:30 am – 2:30 pm

This workshop has been switched to TUESDAY, Aug. 30th

Th 16 – Professional Interaction with Okanagan College Earth and Environmental Sciences Department
Presenter: Jim Strachan - Facilitating under the SD #23 Science LSA
Date: Thurs. Sept. 1 Tue. Aug 30
Location: KSS – Room 149

During the session, SD 23 teachers (and potentially others), will be able to meet with faculty from Okanagan College to collaboratively discuss the high school curriculum in the Earth/Environmental Sciences and to evaluate programs at OC in the same. The day will feature inter-department discussion, coffee, hands-on experiments, lunch, more experiments and a closing information session.

Target Audience: Science Educators Grades 10-12

Th 17 - Utilizing Google Apps for Education in Your Classroom
Presenters: Graham Johnson and Scott Hayhurst
Date: Thurs. Sept. 1
Location: Okanagan College

Participants will learn how to facilitate the use of the entire Google platform including Google Docs, Sheets, Slides, Classroom, Extensions to transform the digital learning environment.

Target Audience: Grades K-12

Th 18 - STEM – Fun and Engaging Activities with a Design Focus for Your Science Classroom
Presenter: Natalie Morin
Date: Thurs. Sept. 1
Location: Okanagan College

Bring a device (ipad, laptop, etc) if you would like to record or take notes.

All participants will leave the presentation with many STEM projects that they can take to their classrooms to help students in engage in Science. Participants will be given a Google drive folder with all the demonstrations and documents that they will need for their own classrooms. This would be a great opportunity to refresh your lessons with a focus on the new science curriculum. The projects will all have a STEM – Science – Technology – Engineering – Math focus and are PROVEN successful and fun for all students.

Target Audience: Late Elementary to Middle School

Th 19 - Implementing Mental Health Breaks into your Classroom: The Why, When and How
Presenters: Lea Ivanitz
Date: Thurs. Sept. 1
Location: Okanagan College

Relaxation and quieting our minds are skills that must be taught and practiced just like Math and Spelling. With ever increasing cases of anxiety and depression amongst youth combined with more exposure to screens and technology, we, as educators, need to provide opportunities for children to relax their minds and bodies in order for proper learning and growth to take place in the classroom. You will come away with practical applications as well as an action plan for your classroom and maybe even to implement into your own life!

Target Audience: Grades K-12
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<th>Thursday, September 1 (All Day)</th>
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| **Th 20 - FoodSafe - Level 1** | **Presenter:** Colleen Edstrom  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College  
**Extra charge:** $30 (includes workbook, exam, and certificate) |
| Level 1 is a food handling, sanitation and work safety course designed for food service workers such as cooks, servers, bussers, dishwashers, and deli workers. The course covers important food safety and worker safety information including foodborne illness, receiving and storing food, preparing food, serving food, cleaning and sanitizing. It is very helpful for protection at home as well. |
| **Target Audience:** All Staff/Support Workers |
| **Th 21 - Making Inquiry Work!** | **Presenters:** Carolyn Durley & Dayna Margetts  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College |
| Through their participation, educators will:  
- Identify and begin to address their individual questions, issues and challenges relevant to applying inquiry in their professional practice  
- Experience professional inquiry methods that can in turn be applied with students  
- Gain confidence in planning authentic inquiry learning experiences and applying appropriate assessment methodology  
- Investigate collaborative knowledge building principles and methods |
| **Target Audience:** All Educators |
| **Th 22 - All Literacies in the Classroom: Considering Digital, Media, and Global Literacies** | **Presenters:** Wynter Oakes and Trina Zuyderduyn  
**Date:** Thurs. Sept. 1  
**Location:** KSS Library |
| Using the principles outlined by Dr. Heidi Hayes Jacobs, this session will explore the importance of digital and media literacy as well as global awareness within your classroom. During this session participants will collaborate with colleagues to explore how each of these literacies can be considered when developing specific activities within the context of the redesigned curriculum for their classroom or learning space. This session will also include an introduction to collaborative digital tools and spaces that can be used by both teachers and students when exploring ideas and creating resources. |
| **Target Audience:** Middle/Secondary Educators (any subject); Teacher-Librarians |
| **Th 23 - Improving and Incorporating Painting Into the Classroom** | **Presenter:** Jim Elwood  
**Date:** Thurs. Sept. 1  
**Location:** Okanagan College |
| Part 1 – Learning to paint- the more confident a teacher is in their own painting skills the more they will get their students painting. The first part of the day will be tackling the teacher's own painting challenges, for both beginners and experienced painters. Part 2 – Teachers will be shown how to use drawing techniques to get students to be more comfortable with painting. As well, how to get students comfortable with abstraction and how it can be used to build excellent drawing skills (how painting fits 6 out of 6 core competencies!)  
Part 3 – Create and co-create painting assignments that fit the grade you will be teaching. Share these out as a group and head back to class with more than a dozen lessons! |
| **Target Audience:** Grades K-9 |
Thursday, September 1 (All Day)
Time: 8:30 am – 2:30 pm

Th 24 - Meeting the Needs of Each Learner in a Middle/Secondary English Classroom
Presenters: Dayna Culham and Keely Flannigan
Date: Thurs. Sept. 1
Location: Okanagan College

In this session participants will explore how we might leverage the competencies and big ideas to meet the needs of each learner in a middle/secondary English classroom. We will consider the possibilities for delivery created by the new module structure, and imagine (and plan for) how we might support the diverse learners in our classrooms. In this session we will begin to design learning opportunities for all learners that are grounded in the big ideas, competencies, and content.

Target Audience: Middle/Secondary English Educators

Thursday, Sept. 1 and Friday, Sept 2 (2 Days)
Time: 8:30 am – 2:30 pm

Th F 1 - Preventing Teacher Burn-Out Through Mindfulness Practices
Presenter: Lama Yeshe
Date: 2 Days - Thurs. Sept. 1 & Fri. Sept. 2
Location: Okanagan College

Lama Yeshe will offer this two-day session focused on Mindfulness in teaching for those educators wishing to improve their own physical and psychological well-being. The session is based on Lama Yeshe’s experience as a qualified mindfulness master with much recent experience in working with educators. This is his second August visit to Kelowna and he will offer opportunities to advance teachers’ mindfulness practice with a focus on decreasing the stress developed within teachers’ work environment.

Yeshe’s three books can be reviewed at http://buddhismguide.org/books/

Target Audience: All Audiences

Off Site – Wednesday Only

OS 1 - Professional Exploration of the Kamloops Zoo
Presenter: Darren Wishlow - Facilitating under the SD #23 Science LSA
Date: Wed. Aug. 31
Location: Meet at RSS parking lot at 7:45 am for 8:00 am leaving. Coffee and donuts will be served. 705 Rutland Road

During the session SD 23 teachers will be able to meet with faculty from Kamloops Zoo to collaboratively discuss their Education Outreach Programs. The day will feature teacher discussion, while driving to Kamloops, hands-on observation of the Kamloops facility and discussion of outreach programs, and a stop for lunch on the way back to Kelowna.

Target Audience: Elementary, Science educators grades 7-10, Biology 11/12

OS 2 - Field Trip to Fintry
Presenters: Ryan Holly and Dayna Hart
Date: Wed. Aug. 31
Location: Meet at Mount Boucherie Secondary School at 8:30 am. 2751 Cameron Road, West Kelowna

Travel to Fintry with the Central Okanagan Social Studies Teachers' Association to explore and learn about the historical Fintry Estate. The Friends of Fintry Provincial Park Society will host the teachers, and provide historical information about the estate and area.

Target Audience: This session is geared towards K-12 Social Studies Educators, but all interested educators are welcome.
**Off Site – Wednesday Only**

**OS 3 - How Might we Incorporate Experiential, Hands-on Numeracy Learning Within the Redesigned Curriculum into our Primary; K-3 Classrooms?**

**Presenter:** Kim Ito  
**Date:** Wed. Aug. 31  
**Location:** Ellison Elementary, 3735 Parkdale Road  
**Time:** 8:30 am – 2:30 pm  
**Lunch:** Provided

Bring your fully charged laptop and be ready to share ideas with your colleagues.

We will work together and begin to develop an understanding on how the redesigned curriculum lends itself to getting our students to wonder about, and understand the “why” of math, rather than the “how.” We will examine the role mental math strategies play in developing number sense, how math stations enable us to differentiate instruction for all learners, and how to use a variety of manipulatives to bring our numeracy teaching to life. Bring your fully charged laptop and be ready to share ideas with your colleagues.

**Target Audience:** Grades Primary; K-3

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**Off Site – Thursday Only**

**OS 5 - Using the Cultural District to Enhance your Curriculum: A Sample of Arts and Heritage**

**Date:** Thurs. Sept. 1  
**Location:** Meet at the Kelowna Art Gallery, 1315 Water Street, at 9:00am  
**Lunch:** Provided

**For SD#23 Educators ONLY**

9:00 - 10:00 KAG  
10:30 - 11:30 RCA  
11:30 - 12:30 lunch provided at RCA bistro  
12:30 - 1:30 Bumbershoot  
2:00 - 3:00 KMS

The Cultural District invites teachers from School District #23 to experience the educational school programs available at the Kelowna Museums, Kelowna Art Gallery, Bumbershoot Theatre, and the Rotary Centre for the Arts. These four institutions have come together to offer a full day series of informative and engaging workshops where teachers will have the opportunity to sample how each of these programs integrate the BC Ministry of Education's redesigned curriculum. Bumbershoot Theatre will lead teachers through an interactive workshop demonstrating possible classroom field trip opportunities. Discover how to turn your classroom into an ensemble through a myriad of drama exercises focusing on listening skills, sharing, support, and teamwork. The Rotary Centre for the Arts will sample the offerings in drama, dance and kung fu, all of which increase youth confidence, self-esteem, and personal and social growth. The Kelowna Museums will show a sample of the hands-on exploration and storytelling that connect students to people and place in the Okanagan. Their immersive exhibits and programs create lasting memories and a life-long love of learning.

**Target Audience:** educators /workshop participants, SD#23
Off Site – Thursday Only

OS 6 - Progressive Tennis: A Sport of a Lifetime
Presenter: Johnny Vesterinen and Joachim Nierfeld (Head Pro at Global Fitness, Regional Director for Tennis B.C.)
Date: Thurs. Sept. 1
Location: Bankhead Elementary, 1280 Wilson Ave.
Time: 8:30 am – 2:30 pm
Lunch: Provided

An introduction to your students to a sport that they can participate in for the rest of their lives. I’m currently working at Global Fitness and Racquet Club, Kelowna Parks & Rec. I was the Head Pro at the OK-Mission Tennis Club for 15 years, I’m ‘Tennis BC’ certified and have represented the Okanagan at the BC Summer Games. Let me give you an introduction to the great sport of tennis that will hook your students for life!

The new & exciting ‘Progressive Tennis' curriculum has students playing with appropriate sized racquets (17” - 19” - 21” - 23” - 25”). We start with a smaller court & ability / age specific tennis balls (nerf style, limited flight & varied sizes). For those teachers who attend, Tennis Canada will supply the ‘Progressive Tennis' curriculum called, "Tennis For Schools: Learn & Play.”

We’ll work through implementation of tennis into the Phys. Ed. Curriculum (there's a huge cross over from the skills in tennis to every other sport), organizing a tennis club at your school, running intra & inter school leagues (founder & commissioner of the SD#23 Elementary School Tennis league for the past 3 years):
1) FUN-da-mentals * proper grip, stance & fitness
2) Groundstrokes * forehand, backhand & half volley
3) Volleys & Overheads
4) Serving & the Return of Serve
5) Rules, Etiquette & Scoring

NOTE:
i) This is an active workshop so dress accordingly & be ready for some ‘Swinging & Grinning’
ii) Collaboration time will be set aside for teachers to take the skills & develop drills, activities, lessons & unit plans to be used in their gym classes, clubs &/or school teams.

Target Audience: This workshop would be of interest to both elementary & middle school educators especially now with the recent success of the elementary league.

OS 7 - How Might we Incorporate Experiential, Hands-on Numeracy Learning Within the Redesigned Curriculum into our Intermediate/Middle School; Gr. 4-6 Classrooms?
Presenter: Kim Ito
Date: Thurs. Sept 1
Location: Ellison Elementary, 3735 Parkdale Road
Time: 8:30 am – 2:30 pm
Lunch: Provided

Bring your fully charged laptop and be ready to share ideas with your colleagues.

We will work together and begin to develop an understanding on how the redesigned curriculum lends itself to getting our students to wonder about, and understand the “why” of math, rather than the “how.” We will examine the role mental math strategies play in developing number sense, how math stations enable us to differentiate instruction for all learners, and how to use a variety of manipulatives to bring our numeracy teaching to life.

Target Audience: Intermediate/Middle School; Grades 4-6
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| **OS 8 – 2 Days - Middle Years (Gr. 6-9) Physical and Health Education:** | Instructional Strategies and Assessment Ideas  
Presenter: Janelle Zebedee and Tricia Labrie  
Date: 2 days - Wed. Aug. 31 and Thurs. Sept. 1  
Location: Anne McClymont Elementary, 4489 Lakeshore Road  
Time: 8:30 am – 2:30 pm  
Lunch: Provided  
Engage in a fun-filled, interactive session that will provide practical classroom strategies and assessment ideas to support the four curricular competency areas within the Physical and Health Education curriculum.  
Target Audience: Elementary Educators |
| **OS 9 - 2 Days - Tools To Do a Play, Musical or Simply Inject Theatre Into Your Classroom!** | Presenter: Ryan Grenier  
Date:  Wed. Aug. 31 and Thurs. Sept. 1  
Location: OKM Theatre, 4544 Gordon Drive  
Time: 8:30 am – 2:30 pm  
Lunch: Provided  
This 2 day workshop will be an interactive, fun and information packed theatre extravaganza! Based on the needs of the participants, Ryan Grenier (OKM Theatre) will help develop the theatre teacher in you! Whether you need to organize simple lessons and drama experiences or put on a full length musical, Ryan will provide insight, resources and advice to help you achieve your personal, professional and school goals in regards to theatre! This is a HANDS ON, PARTICIPATION BASED WORKSHOP!  
Target Audience: Anyone interested in theatre Grades K-12 |